Monday 27th April Senior Infants

**Reading**

Read these sentences and rewrite them on the line underneath.

* **Tricky words are in bold**
* Digraphs are underlined (2 letters that come together to make one sound)
* *Silent letters are in italics.*

1. **That** man jumps a lot.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Am **I** **going** to **hav*e*** a **go** soon?
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It looks **like** it will rain **today**.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **The** green truck **is** on **the** road.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. **I** miss sc*h*ool.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Maths (links with Sequencing in History)**

This week we are learning about time. We will start by putting things in the correct order. I will show you 4 pictures on each row. You will have to write the numbers 1, 2, 3 or 4 in the boxes underneath them. You write a number 1 under the picture that happens first, the picture that happens next gets a 2 and you keep going until you are finished. The first one is done for you.

Important language to use: first, next, then, after that, last.

**You can also complete pages 51 and 52 of Cracking Maths.**









