

## Mental Maths Target Board.

Print out the Target Board, look at it on the screen or write it out on a page.

Before you start, help your child point out Row 1,2,3 and 4 and Column 1,2,3,4,5.

I have made three target boards - basic, medium and difficult. (Green, blue and red.)  
Pick the one that suits your child best.

You could make your own target board. Pick your own numbers.

Spend 5 minutes each day practising different questions.

- Add all the numbers in row 1 together. Row 2. Row 3. Row 4.
- Place a counter/piece of Lego on a number.  
How much do I need to add to this number to make 10? 20? 50?  
Move the counter and repeat lots of times.
- Add all the numbers in column 1 together. Column 2. Column 3. Column 4.  
Column 5.
- My target number is 15. How do I get from each number to my target number?  
E.g.  $12 + ? = 15$  or  $20 - ? = 15$
- List the numbers in row \_\_\_ from lowest to highest.
- List the numbers in column \_\_\_ from lowest to highest.
- List the numbers in row \_\_\_ from highest to lowest.
- List the numbers in column \_\_\_ from highest to lowest.
- Add ten to each number. (Or use the counter and add 10 to whatever number it is on.)
- Add 5 to each number.
- Double each number.

- Half each number.
- **Mystery Number.** Make up clues for your child to guess the number. Example:  
It is more than 7. It has two-digits that are the same. It is less than 15. It is an odd number.
- Place your counter on a number. What number comes before and after this number on the number line.
- Place your counter on any number. Subtract 5 from this number. Repeat again.
- Describe where a number is positioned. Where is the number \_\_\_? Below \_\_\_, in between \_\_\_ and \_\_\_, in the \_\_\_ row and the \_\_\_ column.