

Week 3. Covid-19 School Closure.

Dear Girls and Boys in 3rd and 4th class.

I hope that you are all happy and well. I know that you are helping out at home and I am very proud of you for doing that. Please continue to practice daily acts of kindness. Try to be patient with your brothers and sisters and enjoy their company. Have fun together. Talk, laugh, tell jokes, sing, play games and exercise with your family.

I miss you all and look forward to hearing all of your news. I have set you some work for the week to keep you busy. Do your best.

I'd love to read your diary entries, stories, projects and see pictures you have drawn, your robot from next Friday etc. Your parents might send them to me at breda@ballyadamsns.com if they have a chance, together with any questions that you, or they ,might have.

Best wishes to you all.

Mrs. Murray.

Work for Monday March 29th-Friday April 3rd, 2020

Monday

PE: Tune into PE with Joe- Body Coach on You Tube at 9am every morning. You can also access the recorded lesson at any time throughout the day.

English: Keep a daily diary of everything you do this week. (5-6 sentences a day). Include the games you play, fun times spent with your family, baking, playing an instrument etc. Read a chapter in your library book/favourite book.

Listen to David Walliams reading one of his stories on <https://www.worldofdavidwalliams.com/elevenses/>

4th:Let's Go: Read pages 240-241 'Ship Shape'

Learn poem page

3rd: Get Set: Read pages 198-200 'Wanted! The Hundred –Mile-An-Hour Dog.'

Learn poem

Spellings: 3rd List No. 7: <e_e> on yellow sheet

4th List No. 20 : on green sheet.

Math : Continue with your progress in Mental Maths. Complete two columns (one page per day).

Practice your multiplication tables every day. Revise x 6 today. 3rd class Count forward in 6s to 200. 4th class count backwards in 6s from 200.

History: Spend this week making out a timeline of the significant events in your life so far. This will take up two copy pages at least. Make sure to include your date of birth, your first steps, your first tooth, your first day at playschool/primary school, when you lost your first baby tooth, Your First Holy Communion, personal achievements and awards, etc. , etc. Illustrate if you like. Please send me a copy of your finished timeline.

Art: Draw a portrait of a family member.

Tuesday:

PE with Joe Wicks on YouTube

Math: Mental Maths complete the next two columns in your book. Revise x6,x 7 tables.

3rd Class count in 7s to 200. 4th Class count backwards in 7s from 200.

English:

Complete your Diary Entry today.

3rd Get Set: Read pages 201-203. Answer Activities A, B, C page 204 orally. Complete exercise E in your copy.

4th Lets Go: Read pages 242,243. Answer activities A and C page 244 orally. Use your dictionary to complete Ex D. Answer Ex. B in your copy.

Spellings: Continue with spelling list 7 for 3rd, List 20 for 4th.

Listen to David Walliams audiobook at 11 am. Read a chapter in your library book.

SPHE: Create a NEW game to play with your family. This could be a board game/ball game/game involving throwing a dice etc. Write step by step instructions as to how to play this game in your English copy. Remember to draw the board if it's a board game. Have fun. Don't forget to take a few photos of you playing the game too for your photo album.

History: Continue with your project developing your personal Timeline.

Art: Design a new cover for your favourite book.

Wednesday:

English: Complete your Diary Entry.

Dress up as your favourite character in your favourite story and while in role, write an alternative last chapter to this story. Then read your new conclusion to a family member at home or to another relative by phone/Whats App/ with your parents' permission.

Listen to David Walliams free audiobook at 11am.Continue with your spelling lists.

Science: 3rd class please read Unit 13.Sound in Small World Geography and Science. Page 78 and 79. Investigate: How do sound waves travel? Page 79. 3rd class **if you don't have** this book at home please read and complete exercises on page 64 Read at Home- Setanta.

4th class please read Unit 19 Light, in Small World Geography and Science, pages 110/111. Investigate how concave and convex mirrors work using a spoon.

Math: Mental Maths: complete the next two columns. Revise x8 table facts. 3rd Class count forward in 8s to 200. 4th Class count backwards in 8s from 200.

History: Continue with your personal Timeline. Don't forget to label and illustrate as you go.

Art: Sketch something from nature eg: a tree/a bird/an insect/a flower/etc. Don't forget to take a picture and email it to me. I'd love to see your drawings.

Thursday:

Math: Complete the next two columns of Mental Maths. Practice x6, x7,x8 table facts.

English:

Continue with your Diary Entry.

Draw a comic strip about a new superhero or write a poem about this superhero. Remember your poem does not have to rhyme. Use as many adjectives and adverbs as you can. Read a chapter of your library book. Listen to David Walliams audiobook. Continue with your spelling list.

Science: 4th: Small World Geography and Science. Read pages 112,113. Design and make a water drop magnifier. Answer Activity A page 114.

3rd: Small World Geography and Science. Read pages 80 and 81. Learn how to spell out your name in sign language. 3rd class **if you did not** bring this book home please complete page 66 Frogs in Read at Home 3.

Art: Design an Easter Egg and make an Easter card for your family.

You might get some help on <https://www.twinkl.ie/covid19-school-closures>

Friday:

Math: Complete two columns in your Mental Maths. Then play faceoff with a family member.

Art: Design a robot out of household junk/recycled materials. Ask permission from Mammy or Daddy before you start. Sketch your robot. Give it a name.

English: Write a character description about your robot. Write a paragraph or two about an adventure your robot went on recently. Use your imagination. Don't forget to send me a copy please.

Spellings: Ask an older family member to test your spellings.

History: Finish your history timeline.

Religion: Read the Easter story Holy week here in pdf.



Holy Week differentiated English comp..pdf

Happy Easter everyone.

