School Closure week 4. April 20th-24th, 2020. (Page 1 of )

Dear Girls and Boys in 3rd and 4th class.

I hope that you and your families are all safe and well. I hope that you all enjoyed your Easter break , indulged in chocolate treats and kept yourselves busy by playing , chatting, having fun with your family and by helping out at home. Maybe some of you have been creative and have been decorating, drawing, writing your own book , penning your own songs , cooking, etc. I’ve heard that most of you are practising your football, hurling, camogie, dancing, gymnastics, running, singing, music, etc. Keep up the great work. I’m so proud of you. I’ve also heard that some of you have new pets to look after too and that one of you has rescued some ducks recently. I am really intrigued and I would love to hear how all that is going.

I have been enjoying time with my own children here and they are keeping me busy. The laundry basket is never empty!! I’ve also spent a lot of time catching up with my family and friends on What’s app .My parents are cocooning in the countryside , so we’ve been placing their shopping orders online and organising for it to be delivered to their door because , as you know , they live over 2km away from us. My Mam is very good at making Face Time calls now and we look forward to our daily chats. My old childhood friends from home, former GAA players, are also connecting with my parents and sending me daily text updates. It’s wonderfully reassuring for me to hear that their neighbours are looking out for them as many of you are looking out for your vulnerable neighbours here in Ballyadams too.

This week I’m setting you the challenge to try to learn one new thing eg: learn a new skill/try out a new recipe or create your own recipe/learn how to say a few greetings like “Hello”, “Good morning”, “How are you?” in a different language/write a song/ learn how to tie a knot/ learn how to braid your hair/ make a sock puppet, etc. I’m going to write my first poem as an adult this week. Please continue to record your daily activities / special events in your Diary . You might consider making a time capsule this week if you are not already doing so. Imagine opening this in 10 years time when you will be 20 or 21years old. I will put the link to resources to help you on the pages with the scheduled work for this week.

Please let me know how you get on by emailing me at breda@ballyadamsns.com

I’m looking forward to hearing all about it. I have planned the following work for you for this week. Please keep me updated on your progress by sending me your work . Please email me any questions that you or your parents might have also. If you have any problem downloading any of the attachments, please email me and I will send them to you on Whats App or as individual files.

Have a lovely week. Stay kind.

Mrs. Murray.

Monday 20th April, 2020:

**3RD Class:**

**1.PE: Assign each letter of the alphabet A-Z a series of exercises. For example**

**A=** Bounce a football or basketball 30 times with each hand.

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**B=**Do 30 Jumping Jacks

**C=** High Knees for 10 sets of 30secs**.**

Write out the 26 letters of the alphabet and the exercises you have created associated with these letters for everyone to see. Use a large sheet of paper or empty cereal box etc. Think of the exercises you do for Active lines or 10@10. Include the exercises you’ve been doing with Joe Wicks online or some drills from your sports clubs.

Follow the exercises that spell out your Christian name and your surname. Get a family member to help you and let them complete the exercises that spell out their full name.

Complete the **Alphabet Olympics** by completing all 26 activities on Friday. Time yourself doing all 26 on Friday and have fun. Maybe a family member or two could help you if they have the time. Let me know who wins.

**2 English:**

**3rd and 4th:** Continue to keep a diary of special events eg Birthdays, anniversaries**,** achievements, the skills you are learning during our school closure.

Complete the reading challenges activities this week in pdf on page 3.Colour in each activity as you complete it.

Poem: Learn the poem in pdf form on page 2 this week. Draw a picture of what the poem suggests to you.

**3rd class : Get Set.** Read pages 206,207 Superfast Animals. Write three interesting facts about thecheetah and the pereguine falcon. Facts

Read a chapter or two of a library book., novel, short story.You might want to download the app audiobooks for free but ask a parents permission first and you also need their permission to chose a book to listen to.

**Spellings: 3rd class: List No.8 on yellow sheet. <n> for |ng| beginning “anger”.**

**4th class :**

Reading Comprehension Christopher Columbuson activities page.

Read a chapter or two of a novel. Listen to an audiobook with your parents permission.

**Spelings:** **4th class list No. 22 on green sheet . <o> for |oa| beginning “open”**

**3.History:**

**3rd and 4th:** Read Chapter 15. Christopher Columbus in Small World History book. Pages 76-78.

Answer Exercises A and B in your copy. Use full sentences please.

**4.Math:**

**3rd and 4th:** Complete Monday and Tuesday columns in Mental Maths.

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**5.SPHE:**

**Don’t forget to take up my challenge of learning one new thing or skill this week. What have you chosen to do?**

Begin or continue your activity sheets/photographs/pictures/dreams/letters to 21 year old you/etc while making your **Time Capsule** representing your time at home during these exceptional school closures. Use the school links The Great Isolation Activity Book and My Covid-19 Time capsule to give you some inspiration. You can choose to complete either or combine a selection of ideas from both for your own time capsule.

Go to school website [www.ballyadamsns.com](http://www.ballyadamsns.com)Click Parents on tab and then useful websites.

Click on The\_great\_isolation\_activity book\_send.pdf and /or

2020\_covid-19\_time\_capsule\_sheets.pdf

If you have any difficulty downloading these or indeed any of the resources I’ve included please email me. Thank you.

**6. Gaeilge: For both classes for this week is Unit 17. Caitheamh Aimsire.**

Most of you did not bring home your Abair Liom but that’s ok as if its fine by your parents they can download Folensonline.ie which will give you a free ebook and resources to help you continue to learn your Irish words and phrases. Audio is included.

**For Parents:** To access this book and resources please go to **www.folensonline.ie**

Go to Login for teacher. This will bring you to register. You will need to put in your own name , email address and password. For Roll number merely enter Prim 20 and click register. You will have access to all Folens publications eg Literacy Leap and Planet Maths as well as Abair Liom 3. Both classes are using Abair Liom 3 this year.

3rd and 4th. This week please go to Folensonline and sign in. A parent will need to help you with this.

Follow the prompts to access Unit 17. Caitheamh Aimsire.

**Tuesday:**

**1.PE:** Continue with your Alphabet Challenge. Try the exercises that spell out your Mam and Dad’sfull name.

Also Tune into PE with Joe.

**2.English:**

**3rd class:** Read Get Set pages 208,209 Superfast Animals.

Answer Exercise A orally. Do Exercise into your English copy.

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**4th class:** Read theEnglish Comprehension sheets on Neil Armstrong and answer questions into your English copy.

Continue with spelling lists.

Learn your poem.

Read a chapter or two of your library book.

**3.History**

Re-read Unit 15.Christopher Columbus in A Small World.

Draw a picture of one of the three ships-The Nina, The Pinta or The Santa Maria.

Discuss with an adult or older sibling what life must have been like for the sailors on board the ship at that time.

**4.SPHE**

Continue to document daily events in your diary. Continue to work on your articles etc for your Time Capsule. For example page 5 of the Covid Time Capsule resource: You are not stuck at home, you are safe at home.

**5.Math:**

Complete Wednesday and Thursday in Mental Maths.

Wednesday:

**1.English:**

**3rd:** Re-read pages 206-209 in Get Set. Can you find out 5 facts about another bird of prey that lives in Ireland?List these facts in your copy. Remember to use correct punctuation and full sentences.

**4th:** Write 4 sentences to compare and contrast the travel expeditions taken by ChristopherColumbus and Neil Armstrong.

Spellings lists.

Read your library book.

3rd and 4th: If you could travel into space on a rocket, list 10 things you would consider necessary for your journey.

**2.History:** Write a message in a bottle written by a sailor left behind by Christopher Columbuswhen he sailed back to Spain without some of his crew. Use the template provided on the activities page if you like or draw up your own. Please email me your finished work.

**3.Geography:** Draw a new planet. Draw its surrounding planets. Name thisnew planet and list 6 of its properties.

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**.Science: 3rd:** Read Chapter 14 in Small World Geography and Science.The Human Body pages 83 and 84. Write out and learn the four fact boxes around the skeleton on page 84.Answer Activity questions page 85 orally**.**

**4th: Read Unit 20. The Human Body in Small World Geography and Science.** Complete allactivities.

**5.Math:** Complete the next two columns in Mental Maths.

**Thursday:**

**Art:** Using whatever pieces of paper/cotton buds/etc construct a 2-D model of the skeleton. Label the main bones eg humerus/femur/ribs/skull/clavical/pelvic bone.

**English:** Write a page about what has been your favourite day during the past few weeks since our school closure. Give reasons as to why this was your favourite day.

Read your library book.

Complete your spellings on list.

**Maths:** Complete the next two pages of your Mental Maths.

Complete the tables challenges.

Play a board game with a family member.

**History:** Dress up as Christopher Columbus or Queen Isabella of Spain. Write the dialogue between the Queen and Christopher on his arrival back in Spain after Columbus first trip overseas to “The West Indies”. Act out your dialogue with a family member. Have fun in role.

**Friday:**

**Math:** Complete two columns of your Mental Maths.

**PE**: Compete with your family members in the **Alphabet Olympics.** Let me know who is victorious. Good luck and remember to play fairly. Modify your exercises for younger or athletically challenged players. (Just think of the craic Niall is going to have running the socks off me!!!)

**English:** Write a letter to your 2o/21 year old self and describe your time in self isolation .

Read your library book.

Ask a family member to test your spellings.

**Geography:** Plan a treasure hunt around your home for your isolation buddies. Don’t forget to draw out your map putting in all the details in your garden and mark the hidden treasure with an X and of course ask a grown ups permission BEFORE YOU START. Be safe.

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**Science:** Make your own food pyramid using household materials/ old magazines/ draw the pyramid. Again ask permission. Take a photo of your finished product. Label each level of the pyramid.

Don’t forget your Time Capsule and Diary. I’ve included a few extra activities too in case anyone wants to try them.